

Best practices of teaching environment for Nurse Practitioners

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practitioners

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Disclosure presenter



✓	No (potential) conflict of interests	
✓	1. Relations that could be relevant for the meeting	Jeroen Bosch hospital
✗	2. Sponsorship or research funds	<company names>
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✗	5. Other relation	<company names>

Introduction

- non-remunerated board member of the Council for Registered Nurse Specialists (CSV);
- employed by Jeroen Bosch hospital as a nurse practitioner;
- employed by Jeroen Bosch hospital as a central practice teacher.

Objectives

- background;
- approach;
- future work;
- summary;
- questions.

Dutch educational program Nurse Practitioner

Theoretical part taught in schools and practical learning in healthcare institutions by following the cognitive apprenticeship model.

Regulations healthcare institutions

- for each student within the practice institution, one practice teacher is responsible for coordinating practical education;
- dedicated practice teacher;
- training group;
- good facilities;
- good learning climate.

Regulations practice teacher nurse practitioner

- coordinates the training group;
- ensures that the competences within the training group are such that the students are assisted in reaching their goals;
- needs additional didactic qualities to be able to function as a practical trainer.

History

- till 2012 a doctor was responsible for the education of nurse practitioners in the entire hospital;
- each resident nurse practitioner was educated by a doctor of the specialism they were going to be specialised in;
- there were no nurse practitioners involved with the internal education.

Best practice



Best practice

- a practicing nurse practitioner with a separate job as central practice teacher.

Best practice

- involved in preparation pre-education NP;
 - judges the business case;
 - participates in the selection process;
 - pointing out practice teachers;
 - advice and inspire motivated nurses who want to become a nurse practitioner;
 - advise pre-education.

Best practice

- inform teachers and management;
- monitor student progress;
- recognize educational barriers;
- stimulate behavior that lead to improvement in education.

Best practice

- assessment of learning;
 - collaboration and reflection colleges Jeroen Bosch Academy;
 - participation in interprofessional education group with other organisations;
 - facilitate and lead an interprofessional education group of internal nurse practitioner educators.

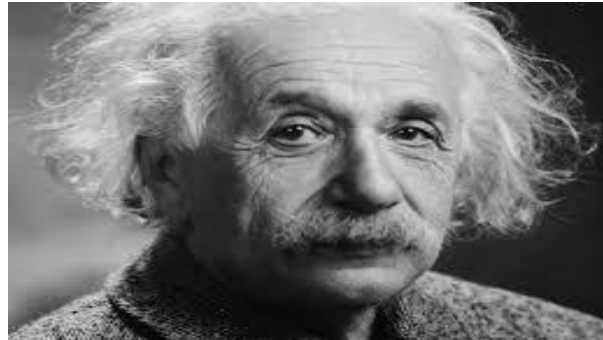
Challenges



Challenges

- mandatory assesement to check the education level;
- role in selection process;
- determine responsibilities;
- start evaluation interviews with former students.

“I never teach my pupils. I only attempt to provide the conditions in which they can learn.”



Albert Einstein (1879-1955)

Questions?